

Jennifer L. Corbin

duPont-Ball Library
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EDUCATION

M.L.S., Indiana University, Bloomington, 1999

B.A., History and Spanish, Indiana University-Purdue University at Fort Wayne, 1996

PROFESSIONAL AND RELATED EXPERIENCE

Assistant Professor, Director of Public Services

duPont-Ball Library, Stetson University, DeLand, FL, 2016-present

- Member of the library's administration team.
- Administer all Public Services functions, including planning, development of policies and procedures; collection management; scheduling, training, supervising, mentoring, and evaluation of tenure-track librarians and support staff.
- Work with research librarians, and in consultation with other campus innovators, to develop and integrate learning technologies into the library's instruction program.
- Work with the Library Systems Team to develop, acquire, and maintain public workstations and other emerging technologies for use by the students, faculty, and staff.
- Oversee the library's online presence, including the library's website and social media outlets, in collaboration with the User Experience & Outreach Librarian.
- In consultation with the Library Dean, oversee the staffing, maintenance, and scheduling of the library facility.
- Provide reference services in person, by phone, text, and email. Meet with students for in-depth one-on-one research consultations.
- Prepare and deliver student-centered library instruction to classes in all disciplines and at all levels.
- Participate in University service and maintain current awareness in academic librarianship.
- Engage in professional research activities.

Head of the Center for Library User Education

Howard-Tilton Memorial Library, Tulane University, New Orleans, LA, 2011-2016

- Provide leadership, development, and oversight for the information literacy instruction program. Coordinate and promote information literacy services on campus.
- Work with colleagues to develop instructional services and workshops, revise information literacy program, and assess instructional services.
- Support librarians who teach through lesson plan reviews, observations, coaching, constructive criticism, and brainstorming learning activities.

- Supervise department of 3 librarians and 1 area coordinator who supervises 1 FTE student reference assistants.
- Lead the Library Instruction Group in discussing information literacy instruction pedagogy, assessment, and presentation skills.
- Prepare and deliver student-centered research workshops to classes in all disciplines and at all levels.
- Create print and online research guides.
- Coordinate the library's participation in student orientation activities.
- Supervise and assess reference services. Work with Research Help Desk Coordinator to develop training materials for part-time desk employees. Provide reference services in person and via phone, email and online chat. Meet with students for in-depth research appointments.
- Select materials for the Teacher Preparation and Certification Program, Gender and Sexuality Studies Program, and the Ready Reference Collection. Work with the Chief Bibliographer for Social Sciences in developing other collections.
- Actively participate in Library Department committees and task forces, campus-wide projects, and in national committees.

Reference Librarian / Instruction Coordinator

Howard-Tilton Memorial Library, Tulane University, New Orleans, LA, 2007-2010

- Coordinate and promote information literacy services on campus.
- Assign course-related instruction requests to appropriate librarian.
- Work with colleagues to develop instructional services and workshops, revise information literacy plan, and assess instructional services.
- Lead the Library Instruction Group in discussion of information literacy instruction pedagogy, assessment, and presentation skills.
- Develop and update library instruction related web content.
- Prepare for, teach, and assess hands-on research workshops to classes in all disciplines and levels. Create course guides to support library instruction sessions.
- Create print and online research guides.
- Provide reference services in person and via phone, email and online chat.
- Coordinate the library's participation in student orientation activities.
- Select materials for the Teacher Preparation and Certification Program and for the Gender and Sexuality Studies Program.
- Actively participate in Library Department committees and task forces, participate in campus-wide projects, and actively participate in national committees.

Reference & Instruction Librarian

U. Grant Miller Library, Washington & Jefferson College, Washington, PA, 2003-2007

- Provide reference services. Train library support staff in basic reference practices.
- Teach hands-on information literacy workshops to classes in all disciplines and levels.
- Create print and online research guides and help sheets.
- Create class webpages to support library instruction sessions.
- Work with colleagues to develop information literacy program and instruction services.
- Oversee all aspects of interlibrary loan and document delivery including maintaining statistics, training and supervising two library staff in processing requests.

- Promote interlibrary loan services to students and faculty.
- Plan and implement document delivery services.
- Assess library resources and services.
- Select materials for Spanish, biology, accounting, mathematics, and education.
- Determine configuration of library database search interfaces, including federated search interface and catalog interface.
- Recommend design changes and provide content for the library's website.

Circulation and Reserves Librarian

Pelletier Library, Allegheny College, Meadville, PA, 2000-2003

- Manage Circulation and Reserves Department. Develop circulation and reserve policies.
- Work closely with other department managers to coordinate services.
- Create employee training guides and procedural handbooks.
- Supervise 2 full-time staff and .5 FTE student employees. Provide indirect supervision of 5 FTE student employees.
- Develop training plan for student employees and work closely with student supervisor in training student employee.
- Train and evaluate full-time employees and .5 FTE student employees.
- Manage all aspects of course reserves including implementation and promotion of electronic course reserves program.
- Process traditional and electronic course reserves and train full-time staff members in processing traditional reserves.
- Oversee circulation and holds management. Process fines billing and collection, replacement billing and credit.
- Oversee stacks management including shelving, inventory, missing items searching.
- Provide reference and research assistance to library users.
- Prepare and deliver group instruction to classes. Serve as member of library web page redesign committee.
- Maintain circulation and reserves web page and create web pages to support instruction sessions.

User Services Coordinator

Library, Kinsey Institute for Research in Sex, Gender, and Reproduction, Indiana University, Bloomington, IN, 1999-2000

- Use library catalog, online databases, print and electronic reference tools, in-house finding aids, and the web to provide reference services.
- Provide information about and access to library and archives.
- Provide library tours, educational outreach, research consultations, and library and research information via email.
- Hire, train, and supervise 1 part-time assistant, and 3 part-time work-study pages.
- Oversee reading room, reference collection, library stacks, video room, magazine room, and archives.
- Plan and direct relocation and organization of video collection and popular magazine collection.
- Coordinate daily operations by collecting and preparing statistics, scheduling library visits, processing permissions requests, and selecting archival quality supplies.
- Act as liaison to volunteers, graduate assistants, interns, and part-time library employees.

- Oversee preservation of selected collections.

Instructional Assistant (part-time)

Undergraduate Library, Indiana University, Bloomington, IN, 1999

- Teach course-related information literacy workshops under the supervision of the Instruction Librarian.

Reference Assistant (part-time)

Undergraduate Library, Indiana University, Bloomington, IN, 1999

- Provide reference services at the Undergraduate Library reference desk.

Graduate Assistant (part-time)

Teter Residence Hall Library, Indiana University, Bloomington, IN, 1998-1999

- Supervise work-study employees at small library located in a residence hall.
- Select books, CDs, and videos for the collection.
- Promote the library within the residence hall.
- Provide reference services at the Undergraduate Library reference desk.

Serials Control Coordinator

Serials Department, Indiana University, Bloomington, IN, 1997-1998

- Serials check-in and claiming. Bindery preparation.

Children's Services Assistant (part-time)

Allen County Public Library, Fort Wayne, IN, 1996-1997

- Assist children and their caregivers in using interactive CD-Rom learning games and books.
- Assist librarians in programming for children ages newborn to age 12.
- Build teacher collections upon request.

Children's Services Page (part-time)

Allen County Public Library, Fort Wayne, IN, 1995-1996

- Assist children and their caregivers in using interactive CD-ROM learning games.
- Repair damaged books.

PUBLICATIONS

Corbin, J. (2015, Sep.) "From the Past President," *Library Instruction Round Table News*, 38:1, 3.

Corbin, J. (2015, June) "From the President," *Library Instruction Round Table News*: 37:4, 1.

Corbin, J. (2014, Dec.) "From the President," *Library Instruction Round Table News*: 37:2, 1

Corbin, J. (2014, Sep.) "From the President," *Library Instruction Round Table News*: 37:1, 1.

Corbin, J. (2014, Mar.) "From the Vice-President," *Library Instruction Round Table News*: 36:3, 1.

Oakleaf, M., Hoover, S., Woodard, B., Corbin, J., Hensley, R., Wakimoto, D., Hollister, C. V., Gilchrist, D., Millet, M., & Iannuzzi, P. (2012) "Notes from the Field: 10 Short Lessons on One-Shot Instruction." *Communications in Information Literacy*. 6(1).

Corbin, J. L. (2008). Resumption and Expansion of Outreach Activities at Tulane University. *Louisiana Libraries*, 71(4), 59-61.

PRESENTATIONS

Corbin, J. (2016) "Opening Remarks, Collaborative Brainstorming Exercise" NOLA Information Literacy Forum, New Orleans, LA.

Corbin, J. (2015) "Welcome and Opening Remarks." NOLA Information Literacy Forum, New Orleans, LA.

Corbin, J. (2014) "Let's talk about library CATs: Classroom Assessment Techniques." Round Table discussion at NOLA Information Literacy Forum, New Orleans, LA.

Beauchamp, A. & Corbin, J. (2014) "Getting to know the Framework for Information Literacy for Higher Education." Presentation at NOLA Information Literacy Forum, New Orleans, LA.

Oakleaf, M., Hoover, S., Woodard, B., Corbin, J., Hensley, R., Hollister, C. V., & Millet, M. (2013) "Lessons for the Librarian." Panel Presentation at American Library Association Annual Conference, Chicago, IL.

Donovan, C. & Corbin, J. (2013) "Stand by Your Lesson Plan: How the Karaoke Experience Can Improve Your Instructional Practice." Presentation at LOEX Annual Conference, 2013, Nashville, TN.

Oakleaf, M., Hoover, S., Woodard, B., Corbin, J., Hensley, R., Hollister, C. V., Gilchrist, D., Millet, M. (2013) "The One-shot Mix Tape: Lessons for Planning, Delivering, and Integrating Instruction." Panel Presentation at Association of College and Research Libraries National Conference, Indianapolis, IN.

Corbin, J. & Fernandez, R. (2012) "VoyagerPlus: An Overview and Case Study". Webinar hosted by ExLibris.

Corbin, J. (2009) "Are you ready for the future of English Composition? Information Literacy, Visual Literacy and the Digital Video Research 'Paper.'" Poster session presented at the Association of College and Research Libraries National Conference, Seattle, WA.

Corbin, J. (2009) "Beyond Subject Guides: Using LibGuides for Information Literacy Instruction."

Roundtable Session presented at the Association of College and Research Libraries National Conference, Seattle, WA.

Corbin, J., Wood, A., Miller, R., Blakely, R., Mercantel, J., Niemla, K., et al. (2008) "Web 2.0 Q & A," Panel Session, LOUIS Users Conference, Baton Rouge, LA, Oct. 9-10.

Corbin, J. & Onest, T. (2007) "Do We Laugh or Cry? Or how to select and implement an ILS and federated search product in twelve months or less." Poster session presented at the Association of College and Research Libraries 13th National Conference, Baltimore, MD.

TEACHING EXPERIENCE

Head of the Center for Library User Education

Howard-Tilton Memorial Library, Tulane University, New Orleans, LA, 2011-2016

- Plan, deliver, and assess information literacy instruction for undergraduate and graduate courses and orientations.
- Undergraduate courses include Freshmen Writing, History, Honors, Jewish Studies, Newcomb Scholars, Teacher Preparation and Certification, Art History, English, French, Political Science, and Sociology.
- Graduate courses include Architecture, Art History, an English.
- Research Workshops include Choosing a Citation Management Tool, Introduction to Mendeley, Introduction to RefWorks.

Reference Librarian / Instruction Coordinator

Howard-Tilton Memorial Library, Tulane University, New Orleans, LA, 2007-2010

- Plan, deliver, and assess information literacy instruction for undergraduate and graduate courses, orientations, and Research Workshops.
- Undergraduate courses include Freshmen Writing, History, Honors, Newcomb Scholars, Teacher Preparation and Certification, Art History, English, French, and Sociology.
- Graduate courses include Architecture, Art History, English, and Social Work.
- Research Workshops include Choosing a Citation Management Tool, Finding Articles, Finding Books in the Catalog.

Reference & Instruction Librarian

U. Grant Miller Library, Washington & Jefferson College, Washington, PA, 2003-2007

- Plan, deliver, and assess information literacy instruction for Freshman Composition courses and for courses in various departments. The departments include Biology, Chemistry, Communication, English, French, Information Technology Leadership, Math, Philosophy, Physics, Political Science, Psychology, and Sociology.
- Teach a one credit hour information literacy course, LIB100: Information and Library Skills, in Fall 2005 and Fall 2004.

Circulation and Reserves Librarian

Pelletier Library, Allegheny College, Meadville, PA, 2000-2003

- Plan and deliver information literacy instruction for First Year Seminar courses.

PROFESSIONAL DEVELOPMENT AND CONTINUING EDUCATION

NOLA Information Literacy Forum, New Orleans, LA, 2012-2016
Design Thinking Workshop, Tulane University, New Orleans, LA, Apr. 22-23, 2016
ALA Midwinter Meeting, 2007-2012, 2014-2016
American Library Association (ALA) Annual Conference, 1998, 2002, 2007-2015
ACRL National Conference, 2001, 2003, 2005, 2007, 2009, 2011, 2013, 2015
LOEX National Conference, 2006, 2008, 2009, 2013
ARL Library Assessment Conference, Charlottesville, VA, Oct. 28-31, 2012
ACRL Institute for Information Literacy Immersion, Assessment Track, Nashville, TN, Nov. 16-20, 2011
ALA Library Leadership and Management Association Pre-conference, *The Tough Stuff: Leadership, Change & Performance Management for Library Managers*, ALA Annual, New Orleans, LA, June 24, 2011
Southern California Instruction Librarians workshop, *Keeping it Real, Keeping it New: Pushing Boundaries in Challenging Times*. San Diego, CA, Jan. 7, 2011
Library Instruction Workshop facilitated by Megan Oakleaf, Tulane University, New Orleans, LA, Dec.13-14, 2010
Lyrisis REvolution Conference, New Orleans, LA, Apr. 13-14, 2010
ACRL, Institute for Information Literacy Immersion, Program Track, 2009, St. Petersburg, FL
EDUCAUSE National Conference, Orlando, FL, 2008
LOUIS Users Conference, Baton Rouge, LA, 2008
ACRL Institute for Information Literacy Immersion, Teacher Track, Seattle, WA, July 30-Aug. 4, 2004
Learning to Teach: What Librarians Need to Know and Launching Effective E-reference Services, SIS Summer Institute, University of Pittsburgh, Pittsburgh, PA, 2001

PROFESSIONAL AFFILIATIONS

Member, ALA, 1998-present
Member, ALA Library Instruction Round Table (LIRT), 2007-present
Member, ACRL, 2001-present
Member, ACRL Instruction Section, 2004-present
Member, ACRL Education and Behavioral Sciences Section, 2007-present
Member, Reference and User Services Association, 2011-2013

PROFESSIONAL SERVICE

Secretary, LIRT, 2016-2018
Member, ACRL, Immersion Program Committee, 2015-2017
Chair, Executive Board, NOLA Information Literacy Collective, 2016
Past President, LIRT, 2015-2016

Chair, LIRT, Organization and Planning Committee, 2015-2016
Member, ALA Round Table Coordinating Assembly, 2013-2016
President, LIRT, 2014-2015
Member, Executive Board, NOLA Information Literacy Collective, 2012-2015
Vice-President/President Elect, LIRT, 2013-2014
Poster Session Judge, Library Assessment Conference, Association of Research Libraries, 2012
Ex-officio Member, ALA Membership Promotion Task Force, 2010-2012
Co-Chair, LIRT, Membership Committee, 2010-2012
Member, LIRT, Membership Committee, 2008-2010

LIBRARY AND UNIVERSITY SERVICE

Member, Second Year Experience Working Group, Tulane University, 2016
Member, University Senate Committee on Libraries, Tulane University, 2014-2015
Past Chair, Library Department, Howard-Tilton Memorial Library, 2014-2015
Member, Research & Instruction Librarian, Humanities Search Committee, 2014
Chair, Library Department, Howard-Tilton Memorial Library, Feb. 2013-2014
Member, Database Subscription Review Group, 2013
Member, Research & Instruction Librarian, Sciences Search Committee, 2012
Vice-chair/Chair-elect, Library Department, Howard-Tilton Memorial Library, 2012-2013
Member, Research & Instruction Librarian, Humanities Search Committee, 2011
Member, Research & Instruction Librarian, Social Sciences Search Committee, 2011
Member, Professional Development Committee, Howard-Tilton Memorial Library, 2011-2013
Member, Primo Implementation Committee, Howard-Tilton Memorial Library, 2011
Member, Primo Marketing Subcommittee, Howard-Tilton Memorial Library, 2011
Chair, Primo Training Subcommittee, Howard-Tilton Memorial Library, 2011
Member, Learning Commons Working Group, Howard-Tilton Memorial Library, 2010-present
Member, Quality Enhancement Program (QEP) Reaccreditation Implementation Committee, Tulane University, 2010-2011
Member, QEP Teaching and Learning Subcommittee, Tulane University, 2010-2011
Member, Discovery Tools Task Force, Howard-Tilton Memorial Library, 2010-2011
Member, Web Steering Committee, 2010-2011
Member, Library and Technology Services Committee, 2010
Member, OPAC Committee, 2010
Chair, Education Services Librarian Search Committee, Matas Library of the Health Sciences, Tulane University 2009-2010
Secretary, Library Department, Howard-Tilton Memorial Library, 2009-2011
Co-Chair, Library Department Standing Search Committee, Howard-Tilton Memorial Library, 2009-2010
Member, Library Department Standing Search Committee, Howard-Tilton Memorial Library, 2008-2010
Chair, Library Department Task Force on Professional Development, Howard-Tilton Memorial Library, 2008
Chair, Web Services Librarian Search Committee, Howard-Tilton Memorial Library, 2008-2009
Member, Tulane Reading Project, Tulane University, 2008
Member, Washington & Jefferson College Safe Zone, 2006-2007
Panel Discussant, "Student Life at W&J," Senior Overnight Program, Office of Admission, Washington

& Jefferson College, 2006
Liaison, Allegheny College Web Redesign Project, 2002-2003

VOLUNTEER SERVICE

Event Organizer for EveryLibrary, December 2014. Organized an event to bring together librarians to discuss possible informational campaign to support New Orleans Public Library ballot initiative

Volunteer, Tulane Faculty and Staff Day of Service, 2012, 2013