

Grace Kaletski-Maisel

(Also known as Grace Kaletski)

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EDUCATION:

Master of Science, Library and Information Studies, 2015
Graduate Certificate, Information Architecture, 2015
Florida State University, Tallahassee, Florida.

Master of Arts, Women's Studies, 2013
University of Alabama, Tuscaloosa, Alabama.

Bachelor of Arts, English Literature, Political Science, 2011
Birmingham-Southern College, Birmingham, Alabama.

CURRENT POSITIONS:

Assistant Professor, Learning & Information Literacy Librarian (08/2015-present)
duPont-Ball Library, Stetson University, DeLand, FL

I coordinate the information literacy instruction program and teach the majority of instruction sessions. I provide individual research assistance, create online research guides, and participate in other related projects. I also participate in the scholarship and service activities required of all tenure-track faculty members.

Research & External Scholarships Advisor (08/2018-present)
Stetson University, DeLand, FL

I promote awareness of and student application for external research and national/international scholarships. I liaise with faculty to identify and support eligible students at all stages of the preparation process and work closely with the Associate Provost for Faculty Development to enhance Stetson's advising capacity in providing new student research opportunities and promoting competitiveness for elite scholarships, fellowships, and awards.

PREVIOUS LIBRARY & EDUCATIONAL EXPERIENCE:

Graduate Assistant (08/2013-07/2015)
Scholars Commons, Florida State University Libraries, Tallahassee, FL

I participated in the work of the Scholars Commons to support FSU faculty & graduate students. I provided research consultations, in person and virtual reference, created research guides, taught more than 70 library instruction sessions, participated in collection development, and was interim subject librarian to the departments of Art, Art History, Interior Design, and Women's Studies.

Graduate Teaching Assistant (08/2012-05/2013)

Department of Gender and Race Studies, University of Alabama, Tuscaloosa, AL

I taught two sections per semester of WS 200 Introduction to Women's Studies with a total of about 30 students in each section. These courses fostered an active-learning environment and were lecture and discussion based. I was responsible for all aspects of instruction, syllabus design, and classroom management. I also oversaw group activism projects.

Library Technician (06/2011-08/2013)

Temerson Children's Library, Homewood Public Library, Homewood, AL

As a part-time staff member, I monitored the children's reference desk, provided reference assistance and readers' advisory services, assisted librarians with collection development, programming, publicity, etc.

Circulation Work-Study (09/2007-05/2011)

Birmingham-Southern College Library, Birmingham, AL

As a student worker in circulation, I checked materials in and out, collected fines, shelf-read, answered directional queries, and was responsible for closing the building on designated nights.

PUBLICATIONS

Currently under review: Kaletski-Maisel, G. *Reaching for the stars: libraries' role in supporting elite fellowship applicants*. Contributed paper proposal submitted to ACRL 2021.

Kaletski-Maisel, G. and O'Neill, M. (2019). *From launchpad to stratosphere: Following the trajectory of student learning*. In LOEX Conference Proceedings 2018.

Kaletski-Maisel, G. (2019). [Review of the book *The politics of theory and the practice of critical librarianship*]. *Public Services Quarterly*, 14(4), 353-355.

<http://dx.doi.org/10.1080/15228959.2018.1537992>

Kaletski, G. (2017). Faculty perceptions of the Framework for Information Literacy for Higher Education. *Endnotes*, 8(1). Retrieved from journals.ala.org/index.php/endnotes/article/view/6574.

Kaletski, G. (2016). Cooking up keywords. In N. Fawley & N. Krysak (Eds.), *The discovery tool cookbook* (25-26). Chicago: ACRL.

Kaletski, G. (2016). Libwizard [Review]. *The Charleston Advisor*, 18(1), 21-24.

Kaletski, G. (2015, June). [Review of the book *Taking sides: Clashing views in Women's Studies*]. *Women in Libraries*. Retrieved from <http://ftfinfo.wikispaces.com/Book+Reviews++June+2015>.

CONFERENCE PRESENTATIONS:

Kaletski-Maisel, G. and O'Neill, M. (2020, April). Presentation anticipated for the Colloquium on Teaching & Learning Innovation cancelled due to COVID-19 circumstances.

Kaletski-Maisel, G. and O'Neill, M. (2020, February). *Everything Has Built Up to This Point Where I Kinda Know What I'm Doing": Trajectories of Writing and Information Literacy Learning*. Presentation at the Georgia International Conference on Information Literacy, Savannah, GA.

Kaletski-Maisel, G. (2019, July). *More than just books: How libraries and librarians can contribute to fellowship success*. Poster session presented at the National Association of Fellowship Advisors conference, Minneapolis, MN.

Kaletski-Maisel, G. and O'Neill, M. (2019, April). *How do they learn?: Writing & information literacy in the first three years of the undergraduate experience*. Poster session presented at the Association of College and Research Libraries Conference, Cleveland, OH.

Dinkins, D., Corbin, J., Larson, K., Kaletski-Maisel, G., and O'Neill, M. (2019, April). *Scholarly writing: Carving time from a hectic schedule*. Presented at the Colloquium on Teaching and Learning Innovation, DeLand, FL.

Kaletski-Maisel, G. (2018, September). *Assessing first-year information literacy*. Presented at the Northeast Florida Library Information Network annual meeting, St. Augustine, FL.

Kaletski-Maisel, G. and O'Neill, M. (2018, September). *Four GLOs walk into a classroom: The challenge of supporting critical skill growth*. Presented at the Georgia International Conference on Information Literacy, Savannah, GA.

Corbin, J. and Kaletski-Maisel, G. (2018, May). *Leveraging the framework: Transforming information literacy learning on campus*. Presented at the Florida Library Association annual conference, Orlando, FL.

Kaletski-Maisel, G. and O'Neill, M. (2018, May). *From launchpad to stratosphere: Following the trajectory of student learning*. Presented at the LOEX annual conference, Houston, TX.

Brown, M., Corbin, J., and Kaletski-Maisel, G. (2017, November). *Marketing "Ask a Librarian" to faculty and students*. Presented at the Northeast Florida Library Information Network Annual Meeting, Jacksonville, FL.

Corbin, J. and Kaletski-Maisel, G. (2017, October). *Leveraging the framework: Transforming information literacy learning on campus*. Poster session presented at the Florida Association of College and Research Libraries Conference, Tampa, FL.

Kaletski, G. (2017, September). Cancelled due to Hurricane Irma. Presentation at the Georgia International Conference on Information Literacy, Savannah, GA.

- Kaletski, G. and O'Neill, M. (2017, March). *Opportunities for learning: Moments of significant overlap for student learning of information literacy and writing skills*. Poster session presented at the Association of College and Research Libraries Conference, Baltimore, MD.
- Kaletski, G. and O'Neill, M. (2017, January). *Where do we go from here: Potential trajectories from a pilot study of writing and info lit*. Roundtable presentation presented at the Small Liberal Arts College Writing Program Administrators Annual Conference, Swarthmore, PA.
- Costello, B. and Kaletski, G. (2016, September). *Reducing pain: Delivering happiness*. Presented at the Northeast Florida Library Information Network Annual Meeting, Orange Park, FL.
- Kaletski, G. (2016, September). *Beyond Caldecott: Finding quality literature for children and young adults*. Presented at the Jean Greenlaw Children's Literature Conference, DeLand, FL.
- Kaletski, G. (2016, June). *Faculty perspectives of the Framework*. Poster session presented at the American Library Association Annual Conference, Orlando, FL.
- Kaletski, G., O'Neill, M., & Slick, L. (2016, April). *Rethinking writing and information literacy: Improving student learning*. Presented at the Colloquium for Teaching and Learning Innovation, DeLand, FL.
- Kaletski, G. (2014, September). *Wikipedia and oppression*. Talk session conducted at The Humanities and Technology Camp Alabama, Birmingham, AL.
- Kaletski, G. (2014, September). *Adobe Voice*. Technology lightning round presented at the Panhandle Library Action Network mini-conference, Panama City, FL.
- Kaletski, G. (2014, March). *Privilege Workshop*. Workshop conducted at the Ladies' Leadership Conference, Tallahassee, FL.
- Kaletski, G. (2013, March). *Representations of Black Women in Film*. Panel participant at Discerning Diverse Voices: Symposium on Diversity, Tuscaloosa, AL.

CAMPUS PRESENTATIONS & WORKSHOPS:

Presentations for current and prospective Stetson University students:

- Kaletski-Maisel, G. (2015-present). 390+ course-related information literacy sessions taught in a variety of undergraduate and graduate courses.
- Kaletski-Maisel, G. (2020, July). Taught 0-credit online course, The New Student's Guide to Distinguished Scholarships and Fellowships, for new and prospective students.
- Kaletski-Maisel, G. (2020, July). Organized online information literacy training for First-Year Seminar Teaching Assistants.
- Kaletski-Maisel, G. (2020, April). Online Distinguished Scholarship & Fellowship Information Session.
- Kaletski-Maisel, G. (2019, October). Distinguished Scholarship & Fellowship Information Sessions (2).

Kaletski-Maisel, G. (2019, September). Presented on Distinguished Scholarships & Fellowships at School of Music meeting.

Kaletski-Maisel, G. (2019, April). Distinguished Scholarship & Fellowship Information Sessions (2).

Kaletski-Maisel, G. (2018, November). Workshop for Deland High School IB students.

Kaletski, G. (2017, March). Webinars on library resources for graduate students in Business, Counseling, & Education.

Kaletski, G. (2017, January). Presentation for the Writing Center tutors.

Kaletski, G. (2016, October). Presentation for the Women's Leadership community in Chaudoin Hall.

Kaletski, G. (2016, March). Presentation for the first-year Bonner Scholars.

Kaletski, G. & Martin, J. (2015, August). Presentation for International Student Orientation (4 sessions).

Presentations for Stetson University faculty, staff, and Board of Trustees:

Kaletski-Maisel, G. (2020, January). *Undergraduate Research, Distinguished Scholarships, & Postgraduate Success*. Presentation delivered twice on January 10, 2020 as part of Teaching and Learning Day.

Kaletski-Maisel, G. (2020, January). Presented on Distinguished Scholarships and Fellowships at January 24, 2020 University Faculty meeting.

Kaletski-Maisel G. and O'Neill, M. (2019, October). Presented at Board of Trustees meeting.

Kaletski-Maisel, G. (2019, September). Presented on Distinguished Scholarships and Fellowships at School of Music Faculty meeting.

Kaletski-Maisel, G. (2018, August). Presented at First-Year Seminar faculty workshop.

Kaletski-Maisel, G. (2017, August). Presented at First-Year Seminar faculty workshop.

Kaletski, G. (2017, February). *Faculty perceptions of information literacy*. Presentation as part of the Faculty Spotlight Series.

Kaletski, G. (2017, February). Workshop for the Scholarship of Teaching & Learning Workshop Series.

Kaletski, G. (2016, August). New Refworks workshop for librarians.

Kaletski, G. and O'Neill, M. (2016, August). Information Literacy & Writing workshop for FSEM faculty.

Kaletski, G. (2016, January). Career Transitions database workshop for staff from Career & Professional Development and Alumni Engagement.

PROFESSIONAL MEMBERSHIPS & SERVICE:

American Library Association

Association of College and Research Libraries

Association of College and Research Libraries Committee Memberships:

- University Libraries Section Professional Development Committee (2016-2018)
- Instruction Section Instruction for Diverse Populations Committee (2016-2018)
- Women's & Gender Studies Section Collections Committee (2014-2016)

UNIVERSITY SERVICE:

University Committees:

- Undergraduate Research Committee (2018-present)
- Core Learning Committee (2017-2019)
- Academic Technology Committee (2016-2019)
- General Education Assessment Committee (2015-2017)

Library Committees:

- Library Internship Committee (2019-present)
- Library Research Prize Committee (2017-present)
- Search Committee for Engagement and Learning Librarian (2018-19)
- Search Committee for Research Services Librarian (2018)
- Search Committee for User Experience and Outreach Librarian (2018)
- Search Committee for Director of Public Services (2016)
- Search Committee for User Experience and Outreach Librarian (2016)
- Search Committee for Night Library Technology Specialist (2016)

GRANTS & AWARDS:

Jim Morris Continuing Education Fund, \$500 from the Northeast Florida Library Information Network to support my attendance at ACRL. (2017)

2017 Summer Grant, \$5000 from the Brown Center for Faculty Innovation and Excellence at Stetson University to complete a research project (2016)

2016 Summer Grant, \$5000 from the Brown Center for Faculty Innovation and Excellence at Stetson University to complete a research project (2015)

F. William Summers Outstanding Graduate Student Award, College of Communication and Information, Florida State University (2015)

Suncoast Information Specialists Student Scholarship, to attend the Florida Library Association annual conference (2015)

A. Pepke Prize, Florida State University Libraries (2014, 2015)

Florida Association of College and Research Libraries Student Scholarship, to attend their fall program (2014)

Louis Shores/Alumni Endowed Scholarship, Florida State University School of Information (2014)

National Alumni Association License Tag Fellowship, University of Alabama (2011-2012)

PROFESSIONAL DEVELOPMENT:

Conference Attendance, August 2015-present:

- **2020:** Georgia International Conference on Information Literacy
- **2019:** Association of College and Research Libraries, National Association of Fellowship Advisors, Colloquium on Teaching & Learning
- **2018:** Florida Library Association, LOEX, NEFLIN, Georgia International Conference on Information Literacy
- **2017:** Florida Association of College & Research Libraries, Association of College & Research Libraries, Small Liberal Arts Colleges Writing Program Administrators, NEFLIN
- **2016:** American Library Association, Institute for Project-Based Learning, NEFLIN, NEFLIN User Experience Kickoff, NEFLIN Hot Topics conference, Colloquium on Teaching & Learning
- **2015:** Northeast Florida Library Information Network (NEFLIN)

Courses Completed, August 2015-present

- Music Reference Skills for Every Librarian, 4 week online course completed in April 2020
- NEFLIN Assessment Project, 6 day-long workshops on library assessment in 2017-18

Workshop & Webinar Attendance, August 2015-present:

- **2020:** Teaching & Learning Day, Copyright Workshop, Office of Faculty Engagement Retreat, Tenure & Promotion Info Session, Trends in Higher Ed, Successful Online Strategies for

Recruitment Social Media Referrals, and Cohort Advising, COVID-19 and the Future of the Academic Library

- **2019:** Office of Faculty Engagement Retreat, Academic Leaders Retreat, Gale webinar, NAFA pre-conference webinar, Beyond Fake News: Strategies for Evaluating Information in an Era of Alternative Facts, Accommodations and Related for Neurodiverse Students, Budget workshop
- **2018:** Teaching & Learning Day, How to Think (and Act) Like a UX Librarian, part 2, Critical Reading for Learning and Social Change: A Panel Discussion, Gendered Labor and Library Instruction Coordination, AAC&U webinar on Curricular Cohesion and Signature Work, FAR workshop, FSEM Instructor Welcome Back Workshop
- **2017:** Collaboration=High School Media Specialists and College Librarians Working Together, Information Literacy Assessment & Advocacy Project, MLA Style 101: A Hands-On Workshop, Information Literacy – Needed Now More Than Ever, Critical Reflection to Improve and Grow as Librarians Who Teach
- **2016:** Teaching & Learning Day, Creating Collaborations through Connecting National Writing Guidelines to the Framework for Information Literacy, Beyond Subject Searching in PsycINFO, Innovative Instructional Partnerships for Librarians and Writing Faculty, Improving Student Motivation in the One-Shot Classroom, A Shared Language: Threshold Concepts in Writing Studies, Teaching and Assessing with the ACRL Framework, What College Students Have Taught Us: Insights into the User Journey, LibWizard Tour w/ Recent Updates, New Refworks, The Information Literacy Constellation: Understanding by Design as a Model to Integrate Frames & Standards, FAR workshop, Tenure & Promotion workshop
- **2015:** Decoding the ACRL Framework, Information Literacy in Mathematics, Interactive Options in Online Learning, Privacy Education in Libraries