# Jennifer L. Corbin

duPont-Ball Library, Stetson University DeLand, FL 32720 jcorbin1@stetson.edu, 386.822.7178

# PROFESSIONAL AND RELATED EXPERIENCE

# Stetson University, DeLand, FL

2016 - present

Assistant Professor, Director of Public Services, duPont-Ball Library

### Major accomplishments

- Organized and led a review and redesign of the library's Research Guides that support academic departments. Worked with colleagues to create a best practices document and guide template.
- WMS Implementation team member. Migrated patron and borrowing data to WMS.
  Configured circulation rules and WorldCat Discovery interface.
- Obtained funding for information literacy classroom redesign and participated in selecting furniture and technology for the room.

#### **Duties**

- Administer all Public Services functions, including planning, development of policies and procedures; scheduling, training, supervising, mentoring, and evaluation of tenure-track librarians and support staff.
- Work with research librarians, in consultation with other campus innovators, to develop and integrate learning technologies into the library's instruction program.
- Work with the Library Systems Team to develop, acquire, and maintain public workstations and other emerging technologies for use by the students, faculty, and staff.
- Oversee the library's online presence, including the library's website and social media outlets.
- Oversee staffing and scheduling of the library facility.
- Provide research services in person, by phone, text, and email. Meet with students for in-depth one-on-one research consultations.
- Member of the library's administration team.

# Tulane University, New Orleans, LA

2007 - 2016

Head, Center for Library User Education, Howard-Tilton Memorial Library (2011-2016)

### Major accomplishments

- Created user personas for website redesign project.
- Member of Primo Discovery Tool implementation team.
- Implemented LibGuides CMS, LibAnswers, and LibChat; created groups for branch libraries.

#### **Duties**

• Provide leadership, development, and oversight for the information literacy instruction program. Coordinate and promote information literacy services on campus.

- Work with colleagues to develop instructional services and workshops, revise information literacy program, and assess instructional services.
- Supervise department of 3 librarians and 1 area coordinator who supervises 1 FTE student reference assistants.
- Facilitate the Library Instruction Group meetings to discuss information literacy instruction pedagogy, assessment, and presentation skills; support librarians who teach through lesson plan reviews, observations, coaching, constructive criticism, and brainstorming learning activities.
- Prepare and deliver student-centered research workshops to classes in all disciplines and at all levels.
- Create print and online research guides.
- Coordinate the library's participation in student orientation activities.
- Supervise and assess reference services. Work with Research Help Desk Coordinator to develop training materials for part-time desk employees. Provide reference services in person and via phone, email and online chat. Meet with students for in-depth research appointments.
- Select materials for the Teacher Preparation and Certification Program, Gender and Sexuality Studies Program, and the Ready Reference Collection. Work with the Chief Bibliographer for Social Sciences in developing other collections.

# Reference Librarian / Instruction Coordinator (2007-2010)

# Major accomplishments

- Formed the Library Instruction Group to discuss information literacy instruction pedagogy, assessment, and presentation skills.
- Migrated web research guide content to LibGuides; served as LibGuides administrator.

### Duties

- Coordinate and promote information literacy services on campus.
- Assign course-related instruction requests to appropriate librarian.
- Work with colleagues to develop instructional services and workshops, revise information literacy plan, and assess instructional services.
- Develop and update library instruction related web content.
- Prepare for, teach, and assess hands-on research workshops to classes in all disciplines and levels. Create course guides to support library instruction sessions.
- Create print and online research guides.
- Provide reference services in person and via phone, email and online chat.
- Coordinate the library's participation in student orientation activities.
- Select materials for the Teacher Preparation and Certification Program and for the Gender and Sexuality Studies Program.

# Washington & Jefferson College, Washington, PA

2003 - 2007

Reference & Instruction Librarian, U. Grant Miller Library

#### Major accomplishments

- Migrated Interlibrary Loan to OCLC's web-based WorldShare management system.
- Co-created and taught the first credit-bearing information literacy course on campus.

#### Duties

• Provide reference services. Train library support staff in basic reference practices.

- Teach hands-on information literacy workshops to classes in all disciplines and levels.
- Create print and online research guides and help sheets. Create class webpages to support library instruction sessions.
- Work with colleagues to develop an information literacy program and instruction services.
- Oversee all aspects of interlibrary loan and document delivery including maintaining statistics, training and supervising two library staff in processing requests.
- Promote interlibrary loan services to students and faculty. Plan and implement document delivery services.
- Select materials for Spanish, biology, accounting, mathematics, and education.
- Determine configuration of library database search interfaces, including federated search interface and catalog interface.
- Recommend design changes and provide content for the library's website.

# Allegheny College, Meadville, PA

2000 - 2003

Circulation and Reserves Librarian, Pelletier Library

Major accomplishments

- Implemented eRes electronic reserves service.
- Advocated for and implemented a Tattle-Tape security system.

#### **Duties**

- Manage Circulation and Reserves Department. Develop circulation and reserve policies.
- Create employee training guides and procedural handbooks.
- Train, supervise, and evaluate 2 full-time staff and .5 FTE student employees. Provide indirect supervision of 5 FTE student employees.
- Develop a training plan for student employees and work closely with student supervisor in training student employees.
- Manage all aspects of course reserves including implementation and promotion of electronic course reserves program.
- Oversee circulation and holds management. Process fines billing and collection, replacement billing and credit.
- Oversee stacks management including shelving, inventory, missing items searching.
- Provide reference and research assistance to library users.
- Prepare and deliver group instruction to classes. Serve as member of library web page redesign committee.
- Maintain circulation and reserves web pages and create web pages to support instruction sessions.

## Indiana University, Bloomington, IN

1997 - 2000

User Services Coordinator, Library, Kinsey Institute for Research in Sex, Gender, and Reproduction (1999-2000)

Major accomplishments

 Planned and directed relocation and organization of video collection and popular magazine collection.

### **Duties**

- Provide reference services using the library catalog, online databases, print and electronic reference tools, in-house finding aids, and the web.
- Provide information about and access to library and archives.
- Provide library tours, educational outreach, research consultations, and library and research information via email.
- Hire, train, and supervise 1 part-time assistant, and 3 part-time work-study pages.
- Oversee reading room, reference collection, library stacks, video room, magazine room, and archives.
- Coordinate daily operations by collecting and preparing statistics, scheduling library visits, processing permissions requests, and selecting archival quality supplies.
- Serve as liaison to volunteers, graduate assistants, interns, and part-time library employees.
- Oversee preservation of selected collections.

# Instructional Assistant, part-time, Undergraduate Library (1999)

• Teach course-related information literacy workshops under the supervision of the Instruction Librarian.

# Reference Assistant, part-time, Undergraduate Library (1999)

• Provide reference services at the Undergraduate Library reference desk.

# Teter Residence Hall Library, part-time, Graduate Assistant (1998-1999)

- Supervise work-study employees at small library located in a residence hall.
- Select books, CDs, and videos for the collection.
- Promote the library within the residence hall.
- Provide reference services at the Undergraduate Library reference desk.

# Serials Control Coordinator, Serials Department (1997-1998)

• Serials check-in and claiming. Bindery preparation.

# Allen County Public Library, Fort Wayne, IN

1995 - 1997

### Children's Services Assistant, part-time (1996-1997)

- Assist children and their caregivers in using interactive CD-Rom learning games and books.
- Assist librarians in programming for children ages newborn to age 12.
- Build teacher collections upon request.

### Children's Services Page, part-time (1995-1996)

- Assist children and their caregivers in using interactive CD-ROM learning games.
- Repair damaged books.

#### **EDUCATION**

M.L.S., Indiana University, Bloomington, 1999

B.A., History and Spanish, Indiana University-Purdue University at Fort Wayne, 1996

### **PUBLICATIONS**

Corbin, J. L. (2020) Turnover is coming: Strategies to prepare for impending retirements. *Journal of Library Administration*, 60(4), 354-364. https://doi.org/10.1080/01930826.2020.1721942

Corbin, J. (2017, Sep.) "From Teaching to Leading: A Learning-centered Management Bootcamp." *Library Instruction Round Table News.* http://www.ala.org/rt/sites/ala.org.rt/files/content/archive/2017sep.pdf

Corbin, J. (2015, Sep.) "From the Past President," Library Instruction Round Table News, 38:1, 3.

Corbin, J. (2015, June) "From the President," Library Instruction Round Table News: 37:4, 1.

Corbin, J. (2014, Dec.) "From the President," Library Instruction Round Table News: 37:2, 1

Corbin, J. (2014, Sep.) "From the President," Library Instruction Round Table News: 37:1, 1.

Corbin, J. (2014, Mar.) "From the Vice-President," Library Instruction Round Table News: 36:3, 1.

Oakleaf, M., Hoover, S., Woodard, B., Corbin, J., Hensley, R., Wakimoto, D., Hollister, C. V., Gilchrist, D., Millet, M., & lannuzzi, P. (2012) "Notes from the Field: 10 Short Lessons on One-Shot Instruction." *Communications in Information Literacy*. 6(1).

Corbin, J. L. (2008). Resumption and Expansion of Outreach Activities at Tulane University. *Louisiana Libraries*, *71*(4), 59-61.

#### **PRESENTATIONS**

Corbin, J. (2019) "We're (always) hiring! Coping with high turnover in a small academic library." Poster Session at the Association of College and Research Libraries National Conference, Cleveland, OH.

Corbin, J., and Kaletski-Maisel, G. (2018) "Leveraging the Framework: Transforming Learning on Campus." Presentation at the Florida Library Association Annual Conference, Orlando, FL.

Brown, M., Corbin, J., & Kaletski-Maisel, G. (2017) "Marketing Reference Services." Presentation at Northeast Florida Library Information Network Annual Meeting, Jacksonville, FL.

Kaletski-Maisel, G. & Corbin, J. (2017) "Leveraging the Framework: Transforming information literacy learning on campus." Poster Session at Florida Association of College and Research Libraries Conference, Tampa, FL.

Corbin, J. (2017) "Impact Effort Analysis for Project Prioritization." Poster Session at the Association of College and Research Libraries National Conference, Baltimore, MD.

Corbin, J. (2016) "Opening Remarks, Collaborative Brainstorming Exercise" NOLA Information Literacy Forum, New Orleans, LA.

Corbin, J. (2015) "Welcome and Opening Remarks." NOLA Information Literacy Forum, New Orleans, LA.

Corbin, J. (2014) "Let's talk about library CATs: Classroom Assessment Techniques." Round Table discussion at NOLA Information Literacy Forum, New Orleans, LA.

Beauchamp, A. & Corbin, J. (2014) "Getting to know the Framework for Information Literacy for Higher Education." Presentation at NOLA Information Literacy Forum, New Orleans, LA.

Oakleaf, M., Hoover, S., Woodard, B., Corbin, J., Hensley, R., Hollister, C. V., & Millet, M. (2013) "Lessons for the Librarian." Panel Presentation at American Library Association Annual Conference, Chicago, IL.

Donovan, C. & Corbin, J. (2013) "Stand by Your Lesson Plan: How the Karaoke Experience Can Improve Your Instructional Practice." Presentation at LOEX Annual Conference, 2013, Nashville, TN.

Oakleaf, M., Hoover, S., Woodard, B., Corbin, J., Hensley, R., Hollister, C. V., Gilchrist, D., Millet, M. (2013) "The One-shot Mix Tape: Lessons for Planning, Delivering, and Integrating Instruction." Panel Presentation at Association of College and Research Libraries National Conference, Indianapolis, IN.

Corbin, J. & Fernandez, R. (2012) "VoyagerPlus: An Overview and Case Study". Webinar hosted by ExLibris.

Corbin, J. (2009) "Are you ready for the future of English Composition? Information Literacy, Visual Literacy and the Digital Video Research 'Paper.'" Poster session presented at the Association of College and Research Libraries National Conference, Seattle, WA.

Corbin, J. (2009) "Beyond Subject Guides: Using LibGuides for Information Literacy Instruction." Roundtable Session presented at the Association of College and Research Libraries National Conference, Seattle, WA.

Corbin, J., Wood, A., Miller, R., Blakely, R., Mercantel, J., Niemla, K, et al. (2008) "Web 2.0 Q & A," Panel Session, LOUIS Users Conference, Baton Rouge, LA, Oct. 9-10.

Corbin, J. & Onest, T. (2007) "Do We Laugh or Cry? Or how to select and implement an ILS and federated search product in twelve months or less." Poster session presented at the Association of College and Research Libraries 13<sup>th</sup> National Conference, Baltimore, MD.

### **GRANTS**

Northeast Florida Library Information Network Marketing Grant, 2017.

### **TEACHING EXPERIENCE**

# Stetson University, DeLand, FL

**2017 - present** 

Director of Public Services, duPont-Ball-Library

• Plan, deliver, and assess information literacy instruction for Freshman Seminar courses and other undergraduate courses.

# **Tulane University, New Orleans, LA**

2007 - 2016

Head of the Center for Library User Education, Howard-Tilton Memorial Library (2011-2016)

- Plan, deliver, and assess information literacy instruction for undergraduate and graduate courses and orientations.
- Undergraduate courses include Freshman Writing, History, Honors, Jewish Studies, Newcomb Scholars, Teacher Preparation and Certification, Art History, English, French, Political Science, and Sociology.
- Graduate courses include Architecture, Art History, and English.
- Research Workshops include Choosing a Citation Management Tool, Introduction to Mendeley, Introduction to RefWorks.

Reference Librarian / Instruction Coordinator (2007-2010)

- Plan, deliver, and assess information literacy instruction for undergraduate and graduate courses, orientations, and Research Workshops.
- Undergraduate courses include Freshman Writing, History, Honors, Newcomb Scholars, Teacher Preparation and Certification, Art History, English, French, and Sociology.
- Graduate courses include Architecture, Art History, English, and Social Work.
- Research Workshops include Choosing a Citation Management Tool, Finding Articles, Finding Books in the Catalog.

### Washington & Jefferson College, Washington, PA

2003 - 2007

Reference & Instruction Librarian, U. Grant Miller Library

- Plan, deliver, and assess information literacy instruction for Freshman Composition courses and for courses in various departments. The departments include Biology, Chemistry, Communication, English, French, Information Technology Leadership, Math, Philosophy, Physics, Political Science, Psychology, and Sociology.
- Teach a one credit hour information literacy course, LIB100: Information and Library Skills, in Fall 2005 and Fall 2004.

## Allegheny College, Meadville, PA

2000 - 2003

Circulation and Reserves Librarian, Pelletier Library

• Plan and deliver information literacy instruction for First Year Seminar courses.

### PROFESSIONAL DEVELOPMENT AND CONTINUING EDUCATION

Music Reference Skills for Every Librarian. Four week asynchronous course offered by the

American Library Association and the Music Library Association. March 2020.

American Library Association (ALA) Annual Conference, 1998, 2002, 2007-2019

ACRL National Conference, 2001, 2003, 2005, 2007, 2009, 2011, 2013, 2015, 2017, 2019

Florida Library Association Annual Conference, 2018

Northeast Florida Library Information Network Annual Meeting, 2017

Florida Association of College and Research Libraries Conference, 2017

NOLA Information Literacy Forum, New Orleans, LA, 2012-2016

Design Thinking Workshop, Tulane University, New Orleans, LA, Apr. 22-23, 2016

ALA Midwinter Meeting, 2007-2012, 2014-2016

LOEX National Conference, 2006, 2008, 2009, 2013

ARL Library Assessment Conference, Charlottesville, VA, Oct. 28-31, 2012

ACRL Institute for Information Literacy Immersion, Assessment Track, Nashville, TN, Nov. 16-20, 2011

ALA Library Leadership and Management Association Pre-conference, *The Tough Stuff:* Leadership, Change & Performance Management for Library Managers, ALA Annual, New Orleans, LA, June 24, 2011

Southern California Instruction Librarians workshop, *Keeping it Real, Keeping it New: Pushing Boundaries in Challenging Times.* San Diego, CA, Jan. 7, 2011

Library Instruction Workshop facilitated by Megan Oakleaf, Tulane University, New Orleans, LA, Dec.13-14, 2010

Lyrasis REFolution Conference, New Orleans, LA, Apr. 13-14, 2010

ACRL, Institute for Information Literacy Immersion, Program Track, 2009, St. Petersburg, FL

EDUCAUSE National Conference, Orlando, FL, 2008

LOUIS Users Conference, Baton Rouge, LA, 2008

ACRL Institute for Information Literacy Immersion, Teacher Track, Seattle, WA, July 30-Aug. 4, 2004

Learning to Teach: What Librarians Need to Know and Launching Effective E-reference Services, SIS Summer Institute, University of Pittsburgh, Pittsburgh, PA, 2001

### PROFESSIONAL MEMBERSHIPS

Member, ALA, 1998-present

Member, ALA Library Instruction Round Table (LIRT), 2007-present

Member, ACRL, 2001-present

Member, ACRL Instruction Section, 2004-present

Member, ACRL University Libraries Section, 2016-present

Member, ACRL Education and Behavioral Sciences Section, 2007-2016

*Member*, Reference and User Services Association, 2011-2013

Member, Florida Library Association, 2018-2019

### PROFESSIONAL SERVICE

Member, LIRT, Organization and Planning Committee, 2016-2021 Chair, Immersion Program Committee, 2018-2019 Vice-Chair, Immersion Program Committee, 2017-2018

Secretary, LIRT, 2016-2018

Member, ACRL, Immersion Program Committee, 2015-2017

Chair, Executive Board, NOLA Information Literacy Collective, 2016

Past President, LIRT, 2015-2016

Chair, LIRT, Organization and Planning Committee, 2015-2016

Member, ALA Round Table Coordinating Assembly, 2013-2016

President, LIRT, 2014-2015

Member, Executive Board, NOLA Information Literacy Collective, 2012-2015

Vice-President/President Elect, LIRT, 2013-2014

Poster Session Judge, Library Assessment Conference, Association of Research Libraries, 2012

#### LIBRARY AND UNIVERSITY SERVICE

Member, Brown Center Nominating Committee, May 2020

Member, Academic Technology Committee, 2019-2021

Member, Honor System Advisory Committee, 2018-2021

Chair, Afternoon Circulation Supervisor Search Committee, 2019

Chair, Night Circulation Supervisor Search Committee, 2019

Chair, Evening Circulation Supervisor Search Committee, 2019

Judge, Stetson Showcase, Presentations, April 16, 2019

Chair, Weekend Reference Librarian Search Committee, 2018

Chair, Engagement and Learning Librarian, Assistant Professor Search Committee, 2018-2019

Chair, Evening Circulation Supervisor Search Committee, October 2018

Chair, Night Circulation Supervisor Search Committee, September 2018

Chair, Night Circulation Supervisor Search Committee, July 2018

Chair, Evening Circulation Supervisor Search Committee, June 2018

Chair, User Experience and Outreach Librarian, Assistant Professor Search Committee, 2018

Judge, Stetson Showcase, Presentations, April 2018

Member, Electronic Resources Specialist Search Committee, 2017-2018

Member, Circulation Coordinator Search Committee, 2017-2018

Member, Night Library Technology Specialist Search Committee, 2017

Member, Interlibrary Loan Specialist Search Committee, 2017

Temporary Member, Council of Undergraduate Associate Deans, 2017

Member, Brown Center for Teaching Excellence Steering Committee, 2016-present

Member, Second Year Experience Working Group, Tulane University, 2016

Member, University Senate Committee on Libraries, Tulane University, 2014-2015

Past Chair, Library Department, Howard-Tilton Memorial Library, 2014-2015

Member, Research & Instruction Librarian, Humanities Search Committee, 2014

Chair, Library Department, Howard-Tilton Memorial Library, 2013-2014

Member, Database Subscription Review Group, 2013

Member, Research & Instruction Librarian, Sciences Search Committee, 2012

Vice-chair/Chair-elect, Library Department, Howard-Tilton Memorial Library, 2012-2013

Member, Research & Instruction Librarian, Humanities Search Committee, 2011

Member, Research & Instruction Librarian, Social Sciences Search Committee, 2011

Member, Professional Development Committee, Howard-Tilton Memorial Library, 2011-2013

Member, Primo Implementation Committee, Howard-Tilton Memorial Library, 2011

Member, Primo Marketing Subcommittee, Howard-Tilton Memorial Library, 2011

Chair, Primo Training Subcommittee, Howard-Tilton Memorial Library, 2011

Member, Learning Commons Working Group, Howard-Tilton Memorial Library, 2010-present

*Member*, Quality Enhancement Program (QEP) Reaccreditation Implementation Committee, Tulane University, 2010-2011

Member, QEP Teaching and Learning Subcommittee, Tulane University, 2010-2011

Member, Discovery Tools Task Force, Howard-Tilton Memorial Library, 2010-2011

Member, Web Steering Committee, 2010-2011

Member, Library and Technology Services Committee, 2010

Member, OPAC Committee, 2010

Chair, Education Services Librarian Search Committee, Matas Library of the Health Sciences, Tulane University 2009-2010

Secretary, Library Department, Howard-Tilton Memorial Library, 2009-2011

Co-Chair, Library Department Standing Search Committee, Howard-Tilton Memorial Library, 2009-2010

*Member*, Library Department Standing Search Committee, Howard-Tilton Memorial Library, 2008-2010

Chair, Library Department Task Force on Professional Development, Howard-Tilton Memorial Library, 2008

Chair, Web Services Librarian Search Committee, Howard-Tilton Memorial Library, 2008-2009 *Member*, Tulane Reading Project, Tulane University, 2008

Member, Washington & Jefferson College Safe Zone, 2006-2007

Panel Discussant, "Student Life at W&J," Senior Overnight Program, Office of Admission, Washington & Jefferson College, 2006

Liaison, Allegheny College Web Redesign Project, 2002-2003

### **VOLUNTEER SERVICE**

Event Organizer for EveryLibrary, December 2014. Organized an event to bring together librarians to discuss an informational campaign to support a New Orleans Public Library ballot initiative.

Volunteer, Tulane Faculty and Staff Day of Service, 2012, 2013