Nancy Marksbury, Ph.D.

Assistant Professor, Systems and Digital Initiatives Librarian

duPont-Ball Library, Stetson University

Dr. Marksbury’s work explores pedagogical strategies for increasing the digital and information literacies among undergraduate and graduate students. As a teaching librarian, she aims to help students think critically about technological implications, biased algorithms, and using technology to expand human cognition. She brings to the classroom a perspective informed by designing instructional learning labs and rich experiences in integrating technology across multiple disciplines in higher education.

Her research interests include human-computer interactions, misinformation, workplace information literacy, and the sociotechnical impacts the Internet has on society. Current projects include a survey of Covid-19 misinformation with research collaborators from China and Saudi Arabia.

Marksbury came to Stetson in 2022 from previous positions at Keuka College in western New York, and at Long Island University in Long Island, New York.

Recent publications:

**Marksbury, N.** & Higgins, A. (2020). “Overconfident and Underprepared?: Assessment of First-Year Undergraduate Students’ Information Literacy Skills.” *ALISE 2020* *Proceedings*. <http://hdl.handle.net/2142/108815>

**Marksbury, N.** & Arbelo Bryant, E. (2019). “Enter the Twilight Zone: The Paradox of the Digital Native.” *Issues in Information Systems*. 20(2). 206-15. <http://www.iacis.org/iis/2019/2_iis_2019_206-215.pdf>

**Marksbury, N. (**2017). “Monitoring the Pipeline: STEM Education in Rural U.S.” *Forum on Public Policy in Critical Issues*. Volume 2017, no. 2. <http://forumonpublicpolicy.com/wp-content/uploads/2018/02/Marksbury-critical-issues-2017.pdf>