Volusia Center for Excellence in Education

EVALUATION UPDATE
YEAR 2 (2015-2016 SCHOOL YEAR)

stetson.edu/vcee

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Peggy Hollis Fox, VCEE Project Director
VOLUSIA CENTER FOR EXCELLENCE IN EDUCATION
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Stetson.edu/vcee
VOLUSIA CENTER FOR EXCELLENCE IN EDUCATION
VCEE GOALS

- Strengthening the collaboration between Volusia County School District, Stetson and Bethune–Cookman Universities, as a state and national model, focused on a relevant and improved elementary preparation program resulting in the hiring and retention of university graduates and increased student achievement.

- Assuring pre-service teachers have deeper content knowledge in English/Language Arts, Mathematics, Science, and Social Studies, as evidenced in passing required subject area certification tests and enhanced instructional strategies.

- Aligning professional learning opportunities for the pre-service teachers, university supervisors, and cooperating teachers, with state and national frameworks, supporting improved success of interns in their internship and first years of teaching.

- Improving and enhancing pre-service teacher’s field experiences by providing evidence-based feedback through aligned systems of support and access to collaborate through Volusia Demonstration Classroom video libraries.

https://www2.stetson.edu/vcee/
VOLUSIA CENTER FOR EXCELLENCE IN EDUCATION
ALIGNMENT

<table>
<thead>
<tr>
<th>VCEE Grant Goals</th>
<th>FL DOE Aspirations</th>
<th>Key Aspects of TPI-US</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strengthening the collaboration between Volusia County School District, Stetson and Bethune–Cookman Universities, as a state and national model, focused on a relevant and improved elementary preparation program resulting in the hiring and retention of university graduates and increased student achievement.</td>
<td>Deepen the collaboration between preparation programs and the districts they serve.</td>
<td>Quality of clinical placement, feedback, and candidate performance.</td>
</tr>
<tr>
<td>Assuring pre-service teachers have deeper content knowledge in English/Language Arts, Mathematics, Science, and Social Studies, as evidenced in passing required subject area certification tests and enhanced instructional strategies.</td>
<td>Improve content knowledge of pre-service elementary teachers.</td>
<td>Quality of content knowledge and teaching skills.</td>
</tr>
<tr>
<td>Aligning professional learning opportunities for the pre-service teachers, university supervisors, and cooperating teachers, with state and national frameworks, supporting improved success of interns in their internship and first years of teaching.</td>
<td>Strengthen pre-service teachers’ clinical field experiences.</td>
<td>Quality of program performance management.</td>
</tr>
<tr>
<td>Improving and enhancing pre-service teacher’s field experiences by providing evidence-based feedback through aligned systems of support and access to collaborate through Volusia Demonstration Classroom video libraries.</td>
<td>Strengthen pre-service teachers’ clinical field experiences.</td>
<td>Quality of selection for teacher candidates.</td>
</tr>
</tbody>
</table>

Stetson.edu/vcee
VOLUSIA CENTER FOR EXCELLENCE IN EDUCATION

Strengthening the collaboration between Volusia County Schools, Stetson and Bethune–Cookman Universities, as a state and national model, focused on a relevant and improved elementary preparation program resulting in the hiring and retention of university graduates and increased student achievement.

**GOAL:** Collaborate and share best practices through in-state conferences and meetings

October 15, 2015 - Florida Association of Teacher Educators Conference - presentation/workshop

February 21-23, 2016 - New Teacher Center Symposium - presentation/workshop

March 2-3, 2016 - Florida Association of Colleges for Teacher Education Conference - panel discussion

*Chris Colwell, Ed.D., Assistant Professor and Chair of Education and [Mercedes Tichenor](#), Ph.D. Professor of Education, Stetson University; [Barbara Head](#), Executive Director, K-12 Curriculum, Volusia County Schools; [Linda Whitehead](#), Grant Facilitator, Broward County Public Schools; [Lori McNulty Pope](#) and [Sharon Moffitt](#), Program Consultants, New Teacher Center; [Lawana Postell-Walden](#), M.S.Ed, Coordinator, Teacher Education Institute and Instructor, Bethune-Cookman University*
VOLUSIA CENTER FOR EXCELLENCE IN EDUCATION

Strengthening the collaboration between Volusia County Schools, Stetson and Bethune–Cookman Universities, as a state and national model, focused on a relevant and improved elementary preparation program resulting in the hiring and retention of university graduates and increased student achievement.

**GOAL:** Supervising Faculty and demonstration classroom teachers collaborate using the Torsh Talent video library.

**Demonstration Classrooms**
- Increase content knowledge through observation of content specialists in the field
  - Eight demonstration classrooms in Volusia County elementary schools
  - Classrooms equipped with the capacity to upload and annotate video recordings
  - Shared by faculty with pre-service teachers as they learn to recognize best teaching practices
- Provide real-world classroom experiences aligned with state and national frameworks
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VCEE Executive Board and Supervising Faculty visit all 8 demonstration classrooms, posting signs and presenting teachers with certificates.

Visitations: April 25 – May 13, 2016
VOLUSIA CENTER FOR EXCELLENCE IN EDUCATION

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**GOAL:** Supervising faculty and demonstration teachers collaborate, using the Torsh Talent video library.

Reports from: https://www.torshtalent.com/
June 29, 2016

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<table>
<thead>
<tr>
<th>Name</th>
<th># Teachers</th>
<th># Coaches</th>
<th># Videos</th>
</tr>
</thead>
<tbody>
<tr>
<td>VCH</td>
<td>45</td>
<td>384</td>
<td></td>
</tr>
<tr>
<td>Stetson University Faculty</td>
<td>21</td>
<td>384</td>
<td></td>
</tr>
<tr>
<td>Danielson Power Components</td>
<td>16</td>
<td>390</td>
<td></td>
</tr>
<tr>
<td>Admin</td>
<td>17</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Videos Uploaded by Users:**
- Received a total of 244 videos:
- Last month: 31 videos

**Documents Attached:**
- 12 documents
- Last month: 0 documents

**Exemplars Published:**
- Received a total of 3 exemplars:
- Last month: 0 exemplars

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All Feedback Received:
- Notes/Comments: 111
- Review Requests: 0

Feedback Provided:
- Notes/Comments: 4
- Reviews Requested: 0

All Self-Reflection:
- Notes/Comments: 48
- Self-review: 1
VOLUSIA CENTER FOR EXCELLENCE IN EDUCATION

Strengthening the collaboration between Volusia County Schools, Stetson and Bethune–Cookman Universities, as a state and national model, focused on a relevant and improved elementary preparation program resulting in the hiring and retention of university graduates and increased student achievement.

**GOAL:** Collaborate to ensure that pre-service teachers are prepared to meet the standards of teaching prior to placement of internship and enhance the partnership that provides early hires for distinguished pre-service teachers.

- VCS Administrators interviewed students from Stetson University during a job fair on December 4, 2015 and April 15, 2016.

- Students had an opportunity to earn a letter of intent for a teaching position with Volusia County Schools after graduation.
VOLUSIA CENTER FOR EXCELLENCE IN EDUCATION

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**GOAL:** Collaborate to ensure that pre-service teachers are prepared to meet the standards of teaching prior to placement of internship and enhance the partnership that provides early hires for distinguished pre-service teachers.

**2015 - 2016 VCEE Senior Intern Data**

<table>
<thead>
<tr>
<th>University</th>
<th># of Elem Ed Interns</th>
<th># hired VCS</th>
<th># hired by FL District</th>
<th># hired out of state</th>
<th># unknown</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU</td>
<td>4</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Stetson</td>
<td>19</td>
<td>10</td>
<td>2</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>College A</td>
<td>18</td>
<td>15</td>
<td>2</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>College B</td>
<td>30</td>
<td>20</td>
<td>10</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

Data provided by Volusia HR Department
VOLUSIA CENTER FOR EXCELLENCE IN EDUCATION

Assuring pre-service teachers have deeper content knowledge in English/Language Arts, Mathematics, Science, and Social Studies, as evidenced in passing required subject area certification tests and enhanced instructional strategies.

**GOAL:** All pre-service teachers will successfully complete the VCEE Learning Labs and Modules.

**Core Content Modules in English/Language Arts, Math, Science, and Social Studies aligned with the competencies of the Florida Certification Exam.**

- *Developed by 4 academic teams:*
  - Subject Area Expert PhD – Bethune-Cookman University and Stetson University
  - K-12 Curriculum Expert – Volusia County Schools
  - Elementary Education Pedagogical Expert - Bethune-Cookman University and Stetson University
### VOLUSIA CENTER FOR EXCELLENCE IN EDUCATION

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<table>
<thead>
<tr>
<th>Student #</th>
<th>Language Arts / Reading</th>
<th>Literary Analysis</th>
<th>LAR/Media Literacy</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Reading Process</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pretest /23</td>
<td>Posttest /23</td>
<td>Change</td>
</tr>
<tr>
<td>1</td>
<td>40%</td>
<td>100%</td>
<td>60%</td>
</tr>
<tr>
<td>2</td>
<td>90%</td>
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<td>-10%</td>
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<tr>
<td>3</td>
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<td>20%</td>
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<tr>
<td>4</td>
<td>80%</td>
<td>60%</td>
<td>-20%</td>
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<tr>
<td>5</td>
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<td>7</td>
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<td>8</td>
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<td>9</td>
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<td>0%</td>
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<td>12</td>
<td>70%</td>
<td>100%</td>
<td>30%</td>
</tr>
<tr>
<td>13</td>
<td>70%</td>
<td>100%</td>
<td>65%</td>
</tr>
</tbody>
</table>

**Average Increase:** 14%

**Change:** 13%

Reporting: [https://my.stetson.edu/blackboard/](https://my.stetson.edu/blackboard/) - April 17, 2016
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**GOAL:** All pre-service teachers will successfully complete the VCEE Learning Labs and Modules.

<table>
<thead>
<tr>
<th>Student #</th>
<th>Algebra</th>
<th>Fractions / Ratios / Integers</th>
<th>Statistics / Geometry</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pretest /20</td>
<td>Posttest /20</td>
<td>Change</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
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<td>-5%</td>
</tr>
<tr>
<td>8</td>
<td>45%</td>
<td>70%</td>
<td>25%</td>
</tr>
</tbody>
</table>

Average Increase
- Algebra: 5%
- Fractions / Ratios / Integers: 40%
- Statistics / Geometry: 15%

**Reporting:** [https://my.stetson.edu/blackboard/] - April 17, 2016

Bethune-Cookman University  New Teacher Center  Stetson University  Volusia County Schools
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**GOAL:** All pre-service teachers will successfully complete the VCEE Learning Labs and Modules.

**Science** Total Students Enrolled - 22  Active Users - 12

<table>
<thead>
<tr>
<th>Student #</th>
<th>Life Sciences</th>
<th>Earth Sciences</th>
<th>Physical Sciences / Nature</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pretest /45</td>
<td>Posttest /45</td>
<td>Change</td>
</tr>
<tr>
<td></td>
<td>Pretest /35</td>
<td>Posttest /35</td>
<td>Change</td>
</tr>
<tr>
<td></td>
<td>Pretest /48</td>
<td>Posttest /48</td>
<td>Change</td>
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<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
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<td>80.0%</td>
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</tr>
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<td>2</td>
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<td></td>
<td>54.3%</td>
<td>80.0%</td>
<td>25.7%</td>
</tr>
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<td>3</td>
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<td>74.3%</td>
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<td>12</td>
<td>66.7%</td>
<td>71.1%</td>
<td>4.4%</td>
<td>66.7%</td>
<td>68.8%</td>
<td>2.1%</td>
</tr>
</tbody>
</table>

**Average Increase**

- **Life Sciences:** 3.9%
- **Earth Sciences:** 6.9%
- **Physical Sciences / Nature:** 9.4%

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VOLUSIA CENTER FOR EXCELLENCE IN EDUCATION

Assuring pre-service teachers have deeper content knowledge in English/Language Arts, Mathematics, Science, and Social Studies, as evidenced in passing required subject area certification tests and enhanced instructional strategies.

GOAL: All pre-service teachers will successfully complete the VCEE Learning Labs and Modules.

<table>
<thead>
<tr>
<th>Student #</th>
<th>Pedagogy / Geography</th>
<th>History</th>
<th>Economics</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>30%</td>
<td>60%</td>
<td>30%</td>
</tr>
<tr>
<td>3</td>
<td>75%</td>
<td>80%</td>
<td>5%</td>
</tr>
<tr>
<td>4</td>
<td>75%</td>
<td>80%</td>
<td>5%</td>
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<td>65%</td>
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<td>8</td>
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<tr>
<td>15</td>
<td>50%</td>
<td>95%</td>
<td>45%</td>
</tr>
</tbody>
</table>

Average Increase
Pedagogy / Geography: 17%
History: 20%
Economics: 52%

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VOLUSIA CENTER FOR EXCELLENCE IN EDUCATION

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Presentation: Notes View
**GOAL:** All pre-service teachers will successfully complete the VCEE Learning Labs and Modules.

<table>
<thead>
<tr>
<th>Survey Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>The module objectives were clear and understandable.</td>
<td>22.03%</td>
<td>50.85%</td>
<td>22.03%</td>
<td>5.08%</td>
<td>0.00%</td>
</tr>
<tr>
<td>The module helped me attain the desired learning results.</td>
<td>15.25%</td>
<td>40.68%</td>
<td>22.03%</td>
<td>15.25%</td>
<td>6.78%</td>
</tr>
<tr>
<td>The module was well-designed.</td>
<td>18.64%</td>
<td>30.51%</td>
<td>32.20%</td>
<td>13.56%</td>
<td>5.08%</td>
</tr>
<tr>
<td>The module content was relevant.</td>
<td>22.03%</td>
<td>44.07%</td>
<td>23.73%</td>
<td>8.47%</td>
<td>1.69%</td>
</tr>
<tr>
<td>The module gave me ideas, resources and skills that will help me be a more successful teacher.</td>
<td>15.52%</td>
<td>43.10%</td>
<td>27.59%</td>
<td>10.34%</td>
<td>3.45%</td>
</tr>
</tbody>
</table>

VOLUSIA CENTER FOR EXCELLENCE IN EDUCATION

Assuring pre-service teachers have deeper content knowledge in English/Language Arts, Mathematics, Science, and Social Studies, as evidenced in passing required subject area certification tests and enhanced instructional strategies.

GOAL: All pre-service teachers will successfully complete the VCEE Learning Labs and Modules.

Learning Labs are one hour, face to face sessions with a content area expert in English/Language Arts, Math, Science, and Social Studies.

- Stetson offered 12 learning labs both semesters (Fall 2015, Spring 2016).
  - Learning labs were optional in Fall 2015 and mandatory in EDUC 394 (20 students) in Spring 2016.

- Bethune-Cookman offered 12 learning labs Second Semester (April).
  - Each faculty member assigned students to complete 3 labs per subject area.
  - All labs were two hours and required.
VOLUSIA CENTER FOR EXCELLENCE IN EDUCATION

Assuring pre-service teachers have deeper content knowledge in English/Language Arts, Mathematics, Science, and Social Studies, as evidenced in passing required subject area certification tests and enhanced instructional strategies.

CURRENT GOAL: All pre-service teachers will successfully pass the FTCE subject area exams in 2 attempts or less.

*** 2016 – 2017 – 85% pass rate                 *** 2017 – 2018 – 97% pass rate

2015-2016 Data by Subject Areas

<table>
<thead>
<tr>
<th></th>
<th>LAR</th>
<th>Math</th>
<th>Science</th>
<th>Social Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>SU - Passing Rate (13 students) - all attempts</td>
<td>77%</td>
<td>85%</td>
<td>62%</td>
<td>46%</td>
</tr>
<tr>
<td>SU - Passing Rate with 1 or 2 attempts</td>
<td>77%</td>
<td>77%</td>
<td>46%</td>
<td>23%</td>
</tr>
<tr>
<td>BC = Passing Rate (7 students) - all attempts</td>
<td>43%</td>
<td>29%</td>
<td>29%</td>
<td>29%</td>
</tr>
<tr>
<td>BC = Passing Rate with 1 or 2 attempts</td>
<td>29%</td>
<td>14%</td>
<td>29%</td>
<td>29%</td>
</tr>
</tbody>
</table>

Data from Florida DOE FCTE Exam information sent to individual universities
VOLUSIA CENTER FOR EXCELLENCE IN EDUCATION

Assuring pre-service teachers have deeper content knowledge in English/Language Arts, Mathematics, Science, and Social Studies, as evidenced in passing required subject area certification tests and enhanced instructional strategies.

Graphical Display of Subject Area Exams – Passing or Taken / # of Times Taken

FTCE Language Arts/Reading

FTCE Math

Bethune-Cookman University
New Teacher Center
Stetson University
Volusia County Schools
VOLUSIA CENTER FOR EXCELLENCE IN EDUCATION

Assuring pre-service teachers have deeper content knowledge in English/Language Arts, Mathematics, Science, and Social Studies, as evidenced in passing required subject area certification tests and enhanced instructional strategies.

Graphical Display of Subject Area Exams – Passing or Taken / # of Times Taken

FTCE Science

FTCE Social Studies

Presentation: Notes View 2015-2016
Aligning professional learning opportunities for the pre-service teachers, university supervisors, and cooperating teachers, with state and national frameworks, supporting improved success of interns in their internship and first years of teaching.

**GOAL:** Collaborate to ensure pre-service teachers are prepared to meet standards of teaching prior to placement of internship, providing early hires for distinguished pre-service teachers.

### Learning Zone Tools

**New Teacher Center**

**Tool Use:** Total Entry Count by Tool – Detailed: Teacher

Date Range: 1/2/16 - 5/6/16

Report Date: 05/06/2016

Data taken from: The Learning Zone, The New Teacher Center
VOLUSIA CENTER FOR EXCELLENCE IN EDUCATION

Aligning professional learning opportunities for the pre-service teachers, university supervisors, and cooperating teachers, with state and national frameworks, supporting improved success of interns in their internship and first years of teaching.

**GOAL:** Collaborate to ensure pre-service teachers are prepared to meet standards of teaching prior to placement of internship, providing early hires for distinguished pre-service teachers.

New Teacher Center

Tool Use: Total Entry Count by Tool: Teacher
Data Range: 1/2/16 - 5/5/16
Report Date: 05/06/2016

<table>
<thead>
<tr>
<th>Mentor/Coach</th>
<th># of Teachers</th>
<th>Total # of Entries</th>
<th>Collaborative Assessment Log</th>
<th>Selective Scripting</th>
<th>Pre-Observation Planning Conversation</th>
<th>Planning for Effective Instruction</th>
<th>Analysis of Student Work</th>
<th>Knowing Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>VCEE Pre-Service - Volusia - Cooperating Teachers</td>
<td>TOTAL</td>
<td>30</td>
<td>37</td>
<td>24</td>
<td>4</td>
<td>4</td>
<td>1</td>
<td>2</td>
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<tr>
<td>VCEE Pre-Service - Volusia - Cooperating Teachers</td>
<td>AVERAGE</td>
<td>0.8</td>
<td>0.1</td>
<td>0.1</td>
<td>0</td>
<td>0.1</td>
<td>0.1</td>
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</tr>
</tbody>
</table>

Data taken from: The Learning Zone, The New Teacher Center

Presentation: Notes View 2015-2016
VOLUSIA CENTER FOR EXCELLENCE IN EDUCATION

Aligning professional learning opportunities for the pre-service teachers, university supervisors, and cooperating teachers, with state and national frameworks, supporting improved success of interns in their internship and first years of teaching.

**GOAL:** Collaborate to ensure pre-service teachers are prepared to meet standards of teaching prior to placement of internship, providing early hires for distinguished pre-service teachers.

**New Teacher Center: Tools Documented in the Learning Zone: Used by Cooperating Teacher**

- Analysis of Student Work
- Collaborative Assessment Log
- Knowing Teachers
- Planning for Effective Instruction
- Pre-Observation Planning Conversation
- Selective Scripting

Bethune-Cookman University  
New Teacher Center  
Stetson University  
Volusia County Schools

Presentation: Notes View  26  2015-2016
Aligning professional learning opportunities for the pre-service teachers, university supervisors, and cooperating teachers, with state and national frameworks, supporting improved success of interns in their internship and first years of teaching.

**GOAL:** Collaborate to ensure pre-service teachers are prepared to meet standards of teaching prior to placement of internship, providing early hires for distinguished pre-service teachers.
<table>
<thead>
<tr>
<th>University Supervisor</th>
<th>Week 1</th>
<th>Week 2</th>
<th>Week 3</th>
<th>Week 4</th>
<th>Week 5</th>
<th>Week 6</th>
<th>Week 7</th>
<th>Week 8</th>
<th>Week 9</th>
<th>Week 10</th>
<th>Week 11</th>
<th>Week 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Observations Assessment C - Live Text</td>
<td></td>
<td>1</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3 w/ reading</td>
<td></td>
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<tr>
<td>Full Cycle My PGS – True North Logic</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4</td>
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<tr>
<td>Walk-thru(s) – optional</td>
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<td></td>
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</tr>
<tr>
<td>New Teacher Center Coaching – optional use of paper tools</td>
<td>Know Teaching CAL</td>
<td></td>
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<tr>
<td>Summative – Final Program Assessment - Live Text</td>
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<table>
<thead>
<tr>
<th>Cooperating Teacher</th>
<th>Week 1</th>
<th>Week 2</th>
<th>Week 3</th>
<th>Week 4</th>
<th>Week 5</th>
<th>Week 6</th>
<th>Week 7</th>
<th>Week 8</th>
<th>Week 9</th>
<th>Week 10</th>
<th>Week 11</th>
<th>Week 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Observations – Assessment C – Live Text</td>
<td></td>
<td>1 w/ reading</td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>New Teacher Center Coaching – minimum of one entry a week in the interaction log. Coaching 60-90 min per week using NTC The Learning Zone</td>
<td>Know Teaching Intro to tool CAL</td>
<td>Intro to tool ASW</td>
<td>Intro to tool Pre-Obs. Scripting Post Obs Intro to tool Intro to tool Instructional coaching cycle</td>
<td>Planning Effective Instruction CAL (for goal setting) Instructional coaching cycle</td>
<td>ASW (pre) Pre-Obs. Scripting Post Obs Instructional coaching cycle</td>
<td>Planning Effective Instruction ASW (post) Instructional coaching cycle</td>
<td>CAL</td>
<td>CAL Draw conclusions and next steps</td>
<td>CAL</td>
<td>CAL</td>
<td>CAL</td>
<td>CAL</td>
</tr>
<tr>
<td>Summative – Final Program Assessment - Live Text</td>
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<tr>
<th>PAR</th>
<th>Week 1</th>
<th>Week 2</th>
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<th>Week 5</th>
<th>Week 6</th>
<th>Week 7</th>
<th>Week 8</th>
<th>Week 9</th>
<th>Week 10</th>
<th>Week 11</th>
<th>Week 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consultation with schools NTC The Learning Zone</td>
<td></td>
<td></td>
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</table>
Volusia Center for Excellence in Education

Improving and enhancing pre-service teacher’s field experiences by providing evidence-based feedback through aligned systems of support and access to collaborate through Volusia Demonstration Classroom video libraries.

**GOAL:** Improve performance of all pre-service teachers as measured by the state approved VCS evaluation system myPGS

- 128 non-employee users in MyPGS (Stetson and Bethune-Cookman education majors juniors and seniors, and the university supervisors evaluating them).
- 69 Evaluation Cycles documented in Volusia’s MyPGS (Juniors and Seniors)
- Complete PDF files uploaded to university Live Text system.
- Observation evidence captured in Microsoft Excel for continued review and disaggregation of data.

**Data source:** https://volusia.truenorthlogic.com/
Improving and enhancing pre-service teacher’s field experiences by providing evidence-based feedback through aligned systems of support and access to collaborate through Volusia Demonstration Classroom video libraries.

**Evidence Ratings in Observation Cycles - TOTAL: 1459**

- Basic: 456
- Distinguished (Highly Effective): 14
- Observed: 43
- Proficient (Effective): 786
- Unobserved: 139
- Unsatisfactory: 21

Data source: https://volusia.truenorthlogic.com/
Improving and enhancing pre-service teacher’s field experiences by providing evidence-based feedback through aligned systems of support and access to collaborate through Volusia Demonstration Classroom video libraries.

**GOAL:** Access Volusia online video library of classroom experiences linked to the Danielson Framework
VOLUSIA CENTER FOR EXCELLENCE IN EDUCATION

Improving and enhancing pre-service teacher’s field experiences by providing evidence-based feedback through aligned systems of support and access to collaborate through Volusia Demonstration Classroom video libraries.

GOAL: Access Volusia online video library of classroom experiences linked to the Danielson Framework.

Bethune-Cookman University  New Teacher Center  Stetson University  Volusia County Schools
**VOLUSIA CENTER FOR EXCELLENCE IN EDUCATION**

**Summary of Intern Feedback**

**Additional Comments:**
- My cooperating teacher is the best cooperating teacher out there. She has prepared me exceptionally well.
- My cooperating teacher was an excellent example of a great teacher!
- This internship has certainly prepared me to begin my career. I love that I was able to not only work with one teacher, but with a whole team including: other faculty, staff and administration. Woodward welcomed me into their home and taught me so much. I am very grateful for this experience.

Data from Human Resources Survey, Volusia Schools

![Intern Evaluation of VCEE Program 2015-2016 School Year](image)
How has Stetson University’s Education Program prepared you to:

1. Collaborate with school community (e.g., peers, supervisors, other school professionals, parents). InTASC #10, Framework 4c, 4d, 4f
2. Assume responsibility for student learning. InTASC #10, Framework 4c, 4d, 4f
3. Adhere to professional standards (e.g., Code of Ethics, professional standards, professional interactions with peers, parents, and supervisors). InTASC #9...
4. Reflect on own practice based on a variety of input (e.g., observation feedback, learner performance, self-reflection) to further professional growth. InTASC #9...
5. Use a variety of instructional strategies to develop deep understanding of content for every student. InTASC #6, Framework 3b, 3c
6. Create learning experiences that are relevant to students. InTASC #7, Framework 1e
7. Adjust plans based on assessment information and learner responses. InTASC #6, Framework 1f, 3d
8. Plan instruction that supports every student in meeting rigorous learning goals/standards. InTASC #7, Framework 1b, 1e
9. Use multiple methods of assessment. InTASC #6, Framework 1f, 3d
10. Engage learners in critical and creative thinking in the application of content knowledge. InTASC #5, Framework 3c, 3f
11. Teach content in ways that are accessible and meaningful for all students. InTASC #4, Framework 1a, 1e
12. Create a learning environment that encourages respect and rapport toward others. InTASC #3, Framework 2a
13. Create an environment that optimizes learning opportunities. InTASC #3, Framework 2a, 3c
14. Apply knowledge of individual differences and diverse populations to ensure inclusive learning. InTASC #2, Framework 1b
15. Design learning experiences that are developmentally appropriate for every student. InTASC #1 Framework 1c, 1e

Spring 2016 | Fall 2015 | Spring 2015 | Fall 2014 | Spring 2014

Stetson: Spring 2014 through Spring 2016
Senior Intern Exit Survey

Bethune-Cookman University New Teacher Center Stetson University Volusia County Schools
**GOAL:** Increase the rubric scores, based on evidence gathered during inspection visits

### Stetson University

<table>
<thead>
<tr>
<th>Evidence and Evaluation of 4 Key Aspects</th>
<th>Rubric Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality of selection for teacher candidates</td>
<td>3</td>
</tr>
<tr>
<td>Quality of content knowledge and teaching skills</td>
<td>2</td>
</tr>
<tr>
<td>Quality of clinical placement, feedback, and candidate performance</td>
<td>2</td>
</tr>
<tr>
<td>Quality of program performance management</td>
<td>2</td>
</tr>
</tbody>
</table>

*Key to judgements:* Grade 4 is strong; grade 3 is good; grade 2 is needs improvement; grade 1 is inadequate.

Inspection Dates: February 22-26th, 2016
VOLUSIA CENTER FOR EXCELLENCE IN EDUCATION
CONTINUED MONITORING AND EVALUATION: 2016-2017

Strengthening the collaboration between Volusia County School District, Stetson and Bethune–Cookman Universities, as a state and national model, focused on a relevant and improved elementary preparation program resulting in the hiring and retention of university graduates and increased student achievement.

- Tracking success of 2015-2016 Stetson and Bethune-Cookman interns hired in Volusia
  - Success of Letters of Intent
  - VCEE Strategies improving 1st Year Teacher Success
- Documenting local, state, and national communications and presentations
- Assisting TPI (outside evaluator review) with data collection for Year 3 and final report of VCEE Project
- CAEP Review monitoring of strategies associated with VCEE
- Succession Planning – Beyond VCEE Grant – 2016-2017

Assuring pre-service teachers have deeper content knowledge in English/Language Arts, Mathematics, Science, and Social Studies, as evidenced in passing required subject area certification tests and enhanced instructional strategies.

- Most effective use of online modules and learning labs to effectively improve passing rate of FCTE subject area exams
  - Monitoring data from Modules and Learning Labs – Correlation to Passing Rate of FCTE Exams
- Explore Volusia using online curriculum as option for teachers needing to improve content knowledge

Stetson.edu/vcee
Aligning professional learning opportunities for the pre-service teachers, university supervisors, and cooperating teachers, with state and national frameworks, supporting improved success of interns in their internship and first years of teaching.

- Monitor NTC professional learning opportunities and use of NTC online tools
- Monitor success of CHAMPS Training for Interns – Classroom Management strategies
- Monitor interns attending pre-service professional development with their cooperating teacher, offered prior to school year, through the Volusia E3 program

Improving and enhancing pre-service teacher’s field experiences by providing evidence-based feedback through aligned systems of support and access to collaborate through Volusia Demonstration Classroom video libraries.

- Monitoring observation data in MyPGS – aligned with Danielson Framework – for increased inter-rater reliability and inter-rater agreement
- Monitor success of video library in Torsh Talent as a way to integrate real-world classroom experiences (aligned to the Danielson Framework) in university educational coursework.
VCEE Evaluation Update

Kahlin Morris, VCEE
Demonstration Classroom Teacher